

## Weekly planner Week-12

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

**Grade: Nursery**

<b>Date:</b> 20.04.25-24.04.25 <b>Day</b> Sunday -Thursday (3 classes) <b>Time duration:</b> 45 minutes	<b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.</b>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<b>Topic:</b> <ul style="list-style-type: none"> <li>Phonic sound (a-z) and actions</li> <li>Writing</li> <li>Vowels</li> </ul>	<b>Day-1 (Sunday) Easter Sunday</b>  <b>Day 2 (Monday)</b>  Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.  Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the 5 vowels and words with vowels a, e, i,o and u. Students will colour trace and write the beginning letter of the following pictures on their book. Students will also write the missing capital letters on the worksheet.  Closing Activities (5 minutes) Feedback and oral	Literacy Workbook  Pg: 47,48  Worksheet

	<p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will write the beginning sound of the pictures on their book. Students will also write A-Z on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Wednesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will write the first letter of the given pictures and underline all the vowels in the given words on their book. Students will also write a-p on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook Pg: 50,51</p> <p>Worksheet</p> <p>Literacy Workbook Pg: 52,59</p> <p>Copy</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>H.W</b> <b>Literacy Skillbook</b> <b>Pg: 104</b></p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>

