

**Weekly planner**  
**Week-12**

**Name of the faculty: Ms Ayesha Jamila**

**Grade: 2**

**Subject: Science**

<p>Day: Sunday-Thursday Total hour: 2 h Date:21/04/25-24/04/25</p>	<p><b>Learning objective :</b></p> <ul style="list-style-type: none"> <li>● 3 pf.03, 3 pf.04, 3 pf.01, 3 TWSp.01, 3TwSp.02,3TWSa.03</li> <li>● Cambridge Primary Science Teacher's Resource 3 Pg. 104-108</li> </ul> <p><b>Success Criteria :</b></p> <ul style="list-style-type: none"> <li>● Cambridge Primary Teacher's Resource 3 (TR), Page 103,104(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Unit 5.2 Gravity</p>	<p><b>Day 1</b> <b>T/R Think Like a scientists Do heavier object fall faster?</b></p>	<p>Cambridge Primary Science Workbook 3 pg 67</p>
<p>Unit 5.3 Frictions</p>	<p><b>Day 2</b> T/R Main teaching ideas</p>	<p>Cambridge Primary Science Learners book 3 pg 135,136</p>
<p>Unit 5.3 Frictions</p>	<p><b>Day 3</b> <b>T/R Think like a scientist:</b></p>	<p>Cambridge Primary Science Workbook 3 pg 68,69</p>
<p><b>Differentiation:</b> By content / process / product / environment</p>	<p><b>Home work:</b> <b>Day 2:</b> L/B pg 137</p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>

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