

## Weekly planner Week-11

**Name of the faculty: Ms Ayesha Jamila**

**Grade: 2**

**Subject: Science**

Day: Sunday-Thursday Total hour: 2 h Date:13/04/25-17/04/25	<b>Learning objective :</b> <ul style="list-style-type: none"> <li>3 pf.03, 3 pf.04, 3 pf.01, 3 TWSp.01, 3TwSp.02,3TWSa.03</li> <li>Cambridge Primary Science Teacher's Resource 3 Pg. 104-108</li> </ul> <b>Success Criteria :</b> <ul style="list-style-type: none"> <li>Cambridge Primary Teacher's Resource 3 (TR), Page 103,104(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 5.2 Gravity	<b>Day 1</b> <b>T/R Think Like a scientists Do heavier object fall faster?</b>	Cambridge Primary Science Workbook 3 pg 67
Unit 5.3 Frictions	<b>Day 2</b> T/R Main teaching ideas	Cambridge Primary Science Learners book 3 pg 135,136
Unit 5.3 Frictions	<b>Day 3</b> <b>T/R Think like a scientist:</b>	Cambridge Primary Science Workbook 3 pg 68,69
<b>Differentiation:</b> By content / process / product / environment	<b>Home work:</b> <b>Day 2:</b> L/B pg 137	<b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b>

--	--	--