

**Weekly planner**  
**Week-9**

**Name of the faculty: Ms Ayesha Jamila**

**Grade: 2**

**Subject: Science**

<p>Day: Sunday-Thursday Total hour: 2 h Date:9/03/25-13/03/25</p>	<p><b>Learning objective :</b></p> <ul style="list-style-type: none"> <li>● 3 pf.01, 3TWSc.03, 3TWSa.04, 3SIC.01, 3TWSc.04</li> <li>● Cambridge Primary Science Teacher's Resource 3 Pg. 95-99</li> </ul> <p><b>Success Criteria :</b></p> <ul style="list-style-type: none"> <li>● Cambridge Primary Teacher's Resource 3 (TR), Page 95(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<p><b>Chapter 5 Forces and Magnets</b> Unit 5.1 Forces and force meters</p>	<p><b>Day 1</b> <b>T/R starter ideas: Famous Scientists</b> <b>L/B</b></p>	<p>Cambridge Primary Science Learners book 3 pg 125 glossary, 126,127</p>
<p>Unit 5.1 Forces and force meters</p>	<p><b>Day 2</b> T/R Main teaching ideas More force, More stretch</p>	<p>Cambridge Primary Science Learners book 3 pg 129, 130, W/B pg 62</p>
<p>Unit 5.1 Forces and force meters</p>	<p><b>Day 3</b> <b>T/R Think like a scientist: Make a simple force meter L/B</b></p>	<p>Cambridge Primary Science Workbook 3 pg 63-64</p>
<p><b>Differentiation:</b> By content /</p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b></p>

**process** / product / environment

**Day 2:** L/B pg 127

**Reflection (if any):**