

## Weekly planner (Grade: 5)

### Week- 10

**Name of the faculty: Shamsuddoha Mridha**

**Subject: Islamic studies**

<p>Day: Sunday Date: 16.03.25</p>	<p><b>Learning goals and attributes</b> Students will learn about the story of Miraj and migration to Madinah.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter:5 Topic: Ideals of Great prophet SM and other prophets</p>	<p><b>Page: 115-116</b> <b>Ice breaking (5 minutes):</b> Greetings: Giving Salam, Ice-breaking-asking them about previous topics. <b>Development activities (30- minutes):</b> Describe the story of Miraj and migration to Madinah. <b>Closing activities (5 minutes):</b> Checking the outcome of the students including checking the diary.</p>	<p><b>Islamic studies</b></p>
<p><b>Differentiation:</b> By <u>content/</u> <u>process/</u> product/environment</p>	<p><b>Home work:</b></p>	<p><b>Assessment tools &amp; strategies:</b> anecdotal record</p>

	What was the condition of Arab?(Write)	<b>Reflection (if any):</b>
--	--	-----------------------------