

Weekly planner
Week 11

Name of the faculty: Anjuman Nahar

Grade: PG

Subject: Mathematics

<p>Date: 13.04.25-17.04.25 Day: Sunday-Thursday (3 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognize the number and count the objects. They will be able to trace the numbers.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Number Concept</p> <p>Old Students</p> <ul style="list-style-type: none"> ● Counting number - 15 <p>New Students</p> <ul style="list-style-type: none"> ● Counting number -7 <p>Concept:</p> <ul style="list-style-type: none"> ● Count numbers of friends, family members, people at class 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather, Doing number rhymes.</p> <p>Developmental Activities (30 minutes) Fun activities with numbers and Paint numbers with fingers.</p> <p>Teacher will write a few numbers on a paper. Give a crayon stick to the learner and ask them to tap on the numbers as many times as per the given numbers. Keep repeating this exercise with different numbers.</p> <p>Closing Activities (5 minutes) Feedback on recognizing numbers and oral.</p> <p>Day-2 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather, Doing number rhymes.</p>	<p>Colour, A4 size paper, Flashcards, pebbles, marbles, ping-pong balls, color pencils, semolina.</p> <p>Old Numeracy workbook pg. 39 (Count and mark)</p> <p>New Numeracy workbook pg. 40 (Count and mark)</p> <p>Colour, rice, dough, Flashcards,</p>

	<p>Developmental Activities (30 minutes) Fun activities with numbers, count the same objects in the classroom and say the number.</p> <p>Old Students: Trace number 15 on rice, make number 15 with dough.</p> <p>New Students: Trace number 7 on rice, make number 7 with dough.</p> <p>Closing Activities (5 minutes) Feedback on counting and oral.</p> <p>Day-3 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, conversation on personal hygiene, Talk about classroom rules.</p> <p>Developmental Activities (30 minutes) Count the number of chairs, tables and toys in the classroom, write numbers in air.</p> <p>Old students: Write number 15 with paint on chart paper. New students: Write number 7 with paint on chart paper.</p> <p>Closing Activities (5 minutes) Feedback on counting and oral.</p>	<p>pebbles, marbles, ping-pong balls, color pencils.</p> <p>New Numeracy Workbook pg. 14 (1st Part)</p> <p>Old Numeracy Workbook pg. 31 (Count and Mark)</p> <p>A4 size paper, oil pastel color pencil, pebbles, marbles, ping-pong balls, pastel colors.</p> <p>Numeracy Skillbook pg. 37 (Count and say the correct number) (Old)</p> <p>Numeracy Skillbook pg. 22, 23 (New)</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Students will count the number of their favourite fruits and vegetables at home.</p>	<p>Assessment tools & strategies: Reflection</p>