

Weekly planner Week-11

Name of the faculty: Opshara Nair Mrittika Subject: English Grade: Nursery

Date: 13.04.25-17.04.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes	Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Торіс:	Day-1 (Sunday)	
 Phonic sound (a-z) and actions Writing Vowels 	Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes. Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will mark and write the beginning letter of each picture. Students will also write a-p on their copy. Closing Activities (5 minutes) Feedback and oral	Literacy Workbook Pg: 44 Copy Flashcards, pastel colour
	Day 2 (Monday)	
	Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	

Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the 5 vowels and words with vowels a, e, i,o and u. Students will fill in the boxes with correct missing letters. Students will also write a-p on their copy.	Literacy Skillbook Pg: 108 Copy
Closing Activities (5 minutes) Feedback and oral	
Day 3 (Tuesday)	
Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	
Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will colour and write the beginning sound on their book.	Literacy Workbook Pg: 47. 48
Closing Activities (5 minutes) Feedback and oral	
Day 4 (Wednesday)	
Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	Literacy Workbook
Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will write the first letter of the given pictures in their book.	Pg: 50, 51

	Students will also write the missing capital letters on the worksheet. Closing Activities (5 minutes) Feedback and oral	
Differentiation: <mark>By</mark>	H.W	Assessment tools &
content/ process/	Literacy Workbook	strategies:
product/environment	Pg: 34	Reflection (if any):