

## Weekly planner Week-10

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

**Grade: Nursery**

<b>Date:</b> 08.04.25-10.04.25 <b>Day</b> Sunday -Thursday (2 classes) <b>Time duration:</b> 45 minutes	<b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.</b>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<b>Topic:</b> <ul style="list-style-type: none"> <li>Phonic sound (a-z) and actions</li> <li>Writing</li> <li>Vowels</li> </ul>	<b>Day 1 (Tuesday) School reopens</b>  Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.  Developmental activities (30 minutes) Teacher will do a revision of the previous lesson Aa-Zz and do a phonic drill (a-z) with all the vowels. Teacher will do revision on all the vowels. Students will help the chicken find its way from a-z and match the capital letters with the small letters on their book. Students will also write the small letters a-p on their copy.  Closing Activities (5 minutes) Feedback and oral  <b>Day 2 (Wednesday)</b>  Ice breaking (10 minutes)	Literacy Workbook Pg: 38,41  Flashcards, pastel colour  Copy

	<p>Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will mark and write the beginning letter of each picture. Students will write missing small letters a-z on worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook</p> <p>Pg:43</p> <p>Worksheet</p>
<b>Differentiation: By</b> <b>content/ process/</b> <b>product/environment</b>	<b>H.W</b> <b>Literacy Workbook</b> <b>Pg :32</b>	<b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b>