

Weekly planner Week-9

Name of the faculty: Opshara Nair Mrittika

Subject: English

Grade: Nursery

Date: 09.03.25-13.03.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes	Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: <ul style="list-style-type: none"> Phonic sound (a-z) and actions Writing Vowels 	Day-1 (Sunday) Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes. Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first, second and third vowel /a/, /e/, /i/, /o/ and /u/ words with vowel Students will read trace and write words with vowel /u/ sound on their book. Hands On Activity: Students will arrange the letters according to its order on a chart paper. Each student will arrange 2 letters. Closing Activities (5 minutes) Feedback and oral	Literacy Skillbook Pg: 102,103 Flashcards, pastel colour

	<p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the 5 vowels and words with vowels a, e, i, o and u. Students will colour all the vowels on a worksheet. Students will write the small letters (q-z) on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will mark the correct words of the objects and write the correct letter on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Wednesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Worksheet, Copy</p> <p>Phonic Skillbook Pg:42,43</p> <p>Literacy Workbook</p>
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	<p>Developmental activities (30 minutes)</p> <p>Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will write the missing small letters, join the alphabets to complete the picture and colour it on their book.</p> <p>Closing Activities (5 minutes)</p> <p>Feedback and oral</p>	Pg: 36,37
Differentiation: By content/ process/ product/environment	H.W Literacy Skillbook Pg: 30,31	Assessment tools & strategies: Reflection (if any):