

Weekly planner
Week-8

Name of the faculty: Opshara Nair Mrittika

Subject: English

Grade: Nursery

<p>Date: 02.03.25-06.03.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Phonic sound (a-z) and actions ● Writing ● Vowels 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first, second and third vowel /a/, /e/, /i/, /o/ and words with vowel o. Students will read trace and write words with vowel /o/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Literacy Skillbook Pg: 100,101</p> <p>Flashcards, pastel colour</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first, second and third vowel /a/, /e/, /i/, /o/ and words with vowels a, e, i and o. Students will write small letters (u-z) on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will introduce the fifth vowel /u/ its sound and words with u. Students will mark objects with u on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Wednesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the five vowels. Students will write the missing words with the vowel /u/ sound</p>	<p>Copy</p> <p>Phonic Skillbook Pg:32,36</p> <p>Phonic Skillbook Pg:37</p> <p>Literacy Workbook</p>
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	<p>on their book. Student will write the missing Capital letters on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	Pg: 35
<p>Differentiation: By content/ process/ product/environment</p>	<p>H.W Literacy Skillbook Pg:28,29</p>	<p>Assessment tools & strategies: Reflection (if any):</p>