

Weekly planner

Week-7

Name of the faculty: Shiuly Akter Rina

Subject: English Literature

Grade-6

Day: Tuesday-Thursday Date: 24.02.25-26.02.25	Learning objective: Day: 1 Story: Understand the context and main themes of the story. Application: Identify key characters and settings. Day: 2 Characters and Plot Development Objectives: Knowledge: Identify the main characters and their roles. Comprehension: Understand character relationships and motivations. Application: Create character maps Learning goals and attributes page number: 96-106	
	Learning engagements:	Tools & Resources
Stroy Poem, Macbeth, The Blind Boy	Day 1: Macbeth role play Day 2: Activity: Quick recap of the previous lesson. Figures of speech from the poem The Blind Boy will be taught.	Materials Needed: Copies of "Macbeth" by Charles and Mary Lamb Whiteboard and markers

Differentiation: By <u>content</u> / <u>process</u> / product/environment	Home work: Day 1: Diary: Read the story. Day-2: Diary: Learn and write the figures of speech	Assessment tools & strategies: Reflection (if any):