**Weekly planner**

**Week-5**
**Name of the faculty:Bilal Hossain Riaj**
**Grade:7**
**Subject: Bangla**

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| Day: Monday -Thursday<br>Date: 09.02.25- 13.02.25 | **Learning objective & outcome:** The students will be able to know about the rainy season and the condition of the environment in this season from the poem and can relate with the present situation and they can also make their own Q/A from the chapter. | |
| **Chapter & topic/concept** | **Learning engagements:** | **Tools & Resources** |
| 1. আষাঢ়ের এক রাতে<br><br>2.সন্ধি (Combination of words) | Ice breaking (5 minutes):<br>Greetings!<br>small activity like quiz<br><br>Learning Development:<br>Day1<br>Discussion<br>Individually they will read the poem<br>Day- 2<br>Table mat activities and<br>Individual reflection<br><br>Day- 3<br>Bangla grammar with short discussion with a group work.<br><br>Day-4<br>Explore the topic and make short question and MCQ<br><br>Closing activities (5 minutes):<br>Asking short question or one word Q/A from the running chapter | Chart paper<br>A4 size paper<br>Copy of their<br>Worksheet<br><br>Resource<br>I explore textbook Pg:41-45<br><br>Bangla Grammar book: Pg 10,11 |
| **Differentiation:** By content/ process/ product/environment | **Home work:**<br>Topic related | **Assessment tools & strategies:**<br>S/Q, MCQ, Making sentences.<br>**Reflection (if any):** |