

## Weekly planner

### Week-8

**Name of the faculty: Ms Ayesha Jamila**

**Grade: 2**

**Subject: Science**

Day: Sunday-Thursday Total hour: 2 h Date:2/03/25-6/03/25	<b>Learning objective :</b> <ul style="list-style-type: none"> <li>3 Bs.03, 3Bp.02, 3 TWSa.04, 3TWSc.06, 3TWSa.02, 3TWSp.03, 3TWSa.01, 3TWSa.04, 3TWSa.03</li> <li>Cambridge Primary Science Teacher's Resource 3 Pg. 74-78</li> </ul> <b>Success Criteria :</b> <ul style="list-style-type: none"> <li>Cambridge Primary Teacher's Resource 3 (TR), Page 74(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<b>Chapter 4 staying alive</b> Unit 4.2 Animals groups and different life cycle	<b>Day 1</b> <b>T/R starter ideas: Different animals I know</b>	Cambridge Primary Science Learners book 3 pg 101 glossary, 102,103
<b>Holiday</b> Unit 4.2 Animals groups and different life cycle	<b>Holiday</b>	<b>Holiday</b>
Unit 4.2 Animals groups and different life cycle	<b>Day 2</b> <b>T/R Think like a scientist: Height increase from baby to child</b>	Cambridge Primary Science Workbook 3 51,52

<b>Differentiation:</b> By content / process / product / environment	<b>Home work:</b> <b>Day 2:</b> L/B pg 104	<b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b>