

Weekly planner
Week-6

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 16.02.25-20.02.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise, say and trace the letter along with the phonic sounds.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-j) and actions ● Trace and write 	<p>Day-1 (Sunday) Online</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using video. Teacher will introduce the letter J and its phonic sound/j/ with its object. Student will watch a story on</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes)</p>	<p>Videos</p>

	<p>Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.</p> <p>Old: Students will trace and write i on their copy.</p> <p>New: Students will trace and write small letter a on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards. Students will write Jj & Bb on semolina.</p> <p>Old: Students will trace and write Jj on their book and colour the jugs with Jj.</p> <p>New: Students will trace and write small letter Bb and colour the circles with the letter Bb.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Copy</p> <p>Literacy Skillbook</p> <p>Pg:30,31,32</p> <p>5,6,7</p> <p>Semolina</p>
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	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.</p> <p>Old: Students will colour J letter object on their book. New: Students will colour B letter object on their book.</p> <p>Formative Assessment Old: Students will mark all the objects that start with I on worksheet. New: Students will mark all the objects that start with A on worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook Pg:12, 4</p> <p>Worksheet</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>