

Weekly planner
Week-5

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 09.02.25-13.02.25 Day Sunday -Thursday (1 class) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-i) and actions ● Trace and write 	<p>Day-1 (Sunday) Practise Session</p> <p>Day 2 (Monday) Sports Day</p> <p>Day 3 (Tuesday) Day off</p> <p>Day 4 (Thursday) Online</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using video. Teacher will introduce the letter J and its phonic sound/j/ with its object. Student will watch a story on ‘The Fox and The Crow’.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Videos</p>

Differentiation: By content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):
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