

**Weekly planner**  
**Week-6**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

**Grade: Nursery**

<p>Date: 16.02.25-20.02.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and consonants.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic: Revision</b></p> <ul style="list-style-type: none"> <li>● Phonic sound (a-z) and actions</li> <li>● Writing</li> <li>● Vowels</li> </ul>	<p><b>Day-1 (Sunday) Online</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first and second vowel /a/, /e/ and words with vowel e. Students will watch a story with moral video. Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes)</p>	

	<p>Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first and second vowel /a/, /e/ and words with vowel e. Students will read, trace and write words with the vowel /e/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will introduce third vowel /i/ its sound and words with I. Students will mark all objects with letter /i/.</p> <p>Formative Assessment 1 Students will write the first sound of the objects on the flash card. Each student will be given 4 flashcards.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Wednesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill</p>	<p>Literacy Skillbook Pg: 96,97</p> <p>Flashcards, pastel colour</p> <p>Phonic Skillbook Pg: 20, 24</p> <p>Phonic Skillbook Pg:25</p>
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	<p>(a-z). Teacher will do revision on the first and second vowel /a/, /e/ and words with vowel e. Students will write the missing words with the vowel /e/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>H.W</b> <b>Literacy Skillbook</b> <b>Pg:</b></p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>