Weekly planner

Week- 2

Name of the faculty: Shiuly Akter Rina

Subject: English Literature

Grade-6

Day:Tuesday-Thursday Date: 21.01.25-23.01.25	**Learning objective:** Day: 1 Story: Understand the context and main themes of the story. Application: Identify key characters and settings. Day: 2 Characters and Plot Development Objectives: Knowledge: Identify the main characters and their roles. Comprehension: Understand character relationships and motivations. Application: Create character maps **Learning goals and attributes** page number: 96-106	
	Learning engagements:	**Tools & Resources**
Stroy **Macbeth**	**Day 1:** Ice breaking: 5 minutes Activity: Discussion: 3. 10 word meanings with synonyms and antonyms will be written on the board and the students will write in their copy	Materials Needed: Copies of "The Merchant of Venice" by Charles and Mary Lamb Whiteboard and markers

| | Discussion: Discuss the setting and its importance in the story.
4. Wrap-Up and Homework (5 minutes)

Summary: Recap the main points of the lesson.

Day 2:
Activity: Quick recap of the previous lesson.

Icebreaker: "Character Charades" where students act out a character and others guess who it is.
2. Character Analysis (10 minutes)

Activity: Discuss the main characters (Macbeth, Lady Macbeth, Banque, Macduff, Malcolm) and their roles.
Discussion: Analyze the relationships between characters.
3. Character Mapping (20 minutes)

Activity: Students create character maps in pairs, noting key characteristics and relationships.
Sharing: Groups share their character maps with the | |

	class. 4. Wrap-Up and Homework (5 minutes) Summary: Recap the main points of the lesson.	
Differentiation: By <u>content</u>/ <u>process</u>/ product/environment	**Home work:** Diary: **Day-1** Homework: Learn the word meanings. **Day-2:** Homework: Write a short description of their favorite character and why they chose them.	**Assessment tools & strategies:** **Reflection (if any):**