

Weekly planner

Week- 2

Name of the faculty: Shiuly Akter Rina

Subject: BDGH

Grade-5

<p>Day: Sunday-Tuesday Date: 19.01.25-21.01.25</p>	<p>Learning objective: The students will be able to learn about Ancient Egypt, about their past, their government and religion, their home and family life. They will also learn word meanings from page 50.</p> <p>Learning goals and attributes</p> <p>Page number: 48-50</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Chapter 05, pg:41-50 Ancient Egypt</p>	<p>Day 1: Pg: 48 Ice breaking: 5 minutes</p> <p>Development activities (30 minutes) Words to learn will be discussed. The students will learn in pairs. Then they will be asked the word meanings.</p> <p>Closing activities: Feedback and Diary checking (5 minutes)</p> <p>Day:2 Ice breaking: 5 minutes Development activities: 30 minutes</p>	<p>The Oxford History Project Book 02 whiteboard, marker, images, posters, chart paper</p>

	<p>Pg: 49</p> <p>Students will read the summary</p> <p>Later the students will be asked a few questions from these page:</p> <p>Feedback and Diary checking (5 minutes)</p>	
<p>Differentiation: By <u>content/ process/</u> product/environment</p>	<p>Home work:</p> <p>Day 1: Diary writing:</p> <p>Read page: 49 and make summary</p> <p>Day 2: Diary writing:</p> <p>Write summary</p>	<p>Assessment tools & strategies: oral feedback</p> <p>Reflection (if any):</p>