

## Weekly planner

### Week-3

**Name of the faculty: Tanjida Sultana**

**Subject: Mathematics (Grade 5)**

Day: Sunday, Monday Learning hours: 1.33 hours Date: 26/01/25-27/01/25	<b>Learning objectives:</b> 6Nf.07.  <b>Learning goals and attributes:</b> Cambridge Primary Teacher's Resource 6(TR), Unit 6.2	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Unit 6.2	<b>Day 1:</b> TR <ol style="list-style-type: none"> <li>1. Language support</li> <li>2. Common misconceptions</li> <li>3. Main idea</li> </ol> <b>Day 2:</b> TR <ol style="list-style-type: none"> <li>1. Starter idea</li> <li>2. Common misconceptions</li> </ol>	Book Name: Cambridge Primary Mathematics Learner's Book 6 + Workbook  <b>Day 1:</b> WB, Unit 6.2, Pg-82-84, Q1,2(a,b),4a,5,6a,7.  <b>Day 2:</b> Continue with day 1 questions. LB, Unit 6.2, Pg 90, Q5a,9,10
Differentiation: By content/ <u>process</u> / product	Home work: LB, Unit 6.2, Pg 90,91, Q1(a,b),2,4,5a,6a,7,8	Assessment tools & strategies: worksheet, Formative Reflection (if any):