

**Weekly planner**  
**Week- 1**

**Name of the faculty: Tanjida Sultana**

**Subject: Mathematics**

**Grade: 4**

<p>Days: 4 Hours: 2.33 hr Date:12.01.25 - 16.01.25</p>	<p><b>Learning objective:</b> 5Nc.02, 5Np.04, 5Nf.09, 5Ni.01</p> <p><b>Learning goals and attributes:</b> Cambridge Primary Teacher's Resource 5(TR), Unit 5.1.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Unit 5.1, 5.2</p>	<p>Day 1: TR</p> <ol style="list-style-type: none"> <li>1. Language support</li> <li>2. Common misconceptions</li> <li>3. Main idea</li> </ol> <p>Day 2: TR</p> <ol style="list-style-type: none"> <li>1. Main idea</li> </ol>	<p>Cambridge Primary Mathematics Learner's Book 5 + Workbook</p> <p>Day 1: LB, Pg-60, Q1,2(b,e,a,d)</p> <p>Day 2: LB,Pg-61, Q4,6</p>

	<p style="text-align: center;">2. Two method concept for addition and subtraction</p> <p>Day 3: TR</p> <ol style="list-style-type: none"> <li>1. Language support</li> <li>2. Common misconceptions</li> <li>3. Main idea</li> </ol> <p>Day 4: TR</p> <ol style="list-style-type: none"> <li>1. Main idea</li> </ol>	<p style="text-align: center;">WB, Q5,7,12</p> <p>Day 3: LB, Pg 64,65, Q1-5</p> <p>Day 4: LB, Pg 65, Q 7 WB, Pg 55, Q6, 8, 10</p>
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Home work:</p> <p>Day 1: LB, Pg 60-62, Q2(c,f), 3,7</p> <p>Day 2: WB, Pg 52-53, Q8, 13 Pg 54-56, Q1, 2, 3, 5, 7</p>	<p>Assessment tools &amp; strategies: worksheet, Formative Reflection (if any):</p>