

Weekly planner
Week-3

Name of the faculty: Opshara Nair Mrittika

Subject: English

Grade: Nursery

<p>Date: 26.01.25-30.01.25 Day Sunday -Thursday (3 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and consonants.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Phonic sound (a-z) and actions ● Writing ● Vowels 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do phonic drill (a-l) from their book. Teacher will introduce the second vowel /e/ and words with vowel e. Students will mark the objects that have the /e/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes)</p>	<p>Phonic Skillbook Pg: 3,4 14, 18</p> <p>Flashcards, pastel colour</p>

	<p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Students will do a worksheet on vowels and write small letters i-l in their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday) Day off</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do phonic drill (m-z) from their book. Teacher will do revision on the second vowel /e/ and words with vowel e. Students will write the missing letter e in their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy, Worksheet, Flash cards</p> <p>Phonic Skillbook</p> <p>Pg: 5,7 19</p> <p>Copy, pencil, eraser colour</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>H.W Literacy Skillbook Pg: 96, 97</p>	<p>Assessment tools & strategies: Reflection (if any):</p>