

Weekly planner
Week-3

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 26.01.25-30.01.25 Day Sunday -Thursday (3 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Phonic sound (a-i) and actions ● Trace and write 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Old: Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace and write Ii on their book. New: Students will trace and write Aa on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes)</p>	<p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Workbook Old pg:56 New pg:52</p>

	<p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using flashcards. Old: Students will trace and write I on their copy. New: Students will trace and write a on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday) Day off</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using flashcards. Old: Students will identify and colour all the Ii letter objects on the worksheet. New: Students will identify and colour all the Aa letter objects on the worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy</p> <p>Worksheet</p> <p>Copy, pencil, eraser colour, slate, marker</p>
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Differentiation: By content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):
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