

## Weekly planner

### Week-2

**Name of the faculty: Tanjida Sultana**

**Subject: Mathematics (Grade 5)**

<p>Day: Sunday, Monday Learning hours: 1.33 hours Date: 19/01/25-20/01/25</p>	<p><b>Learning objectives:</b> 6Nf.01, 6Nf.02. <b>Learning goals and attributes:</b> Cambridge Primary Teacher's Resource 6(TR), Unit 6.1</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit 6.1</p>	<p><b>Day 1:</b> TR  <ol style="list-style-type: none"> <li>1. Language support</li> <li>2. Common misconceptions</li> <li>3. Main idea</li> </ol> <b>Day 2:</b>  TR  <ol style="list-style-type: none"> <li>1. Starter idea</li> <li>2. Common misconceptions</li> </ol></p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6 + Workbook  <b>Day 1:</b> WB, Unit 6.1, Pg-76-80, Q1,3,6,7,8,9,10.  <b>Day 2:</b> Continue with day 1 questions. LB, Unit 6.1, Pg 88, Q8(a,b), 9, 10</p>
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Home work: LB, Unit 6.1, Pg 87-88, Q1,-4,6,7,8(c,d).</p>	<p>Assessment tools &amp; strategies: worksheet, Formative Reflection (if any):</p>