

Weekly planner
Week-3

Name of the faculty: Tanjida Sultana

Grade: 4

Subject: Science

<p>Day: 2 Learning Hours: 1.33 hours Date: 26/01/25-28/01/25</p>	<p>Learning objective: 5Cp.01, 5Cc.02, 5Cc.03, 5ESp.03, 5TWSp.01, 5TWSp.02, 5TWSc.05, 5TWSc.08, 5TWSc.03</p> <p>Learning goals and attributes: Cambridge Primary Teacher’s Resource 5(TR), Unit 3.4</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit 3.4</p>	<p>Day 1 TR 1. Language support</p> <p>Day 2</p>	<p>Cambridge Primary Science Teacher's Resource 5 + Workbook</p> <p>Day 1: LB, Unit 3.4, Pg 78-84. Tools: big jug, tang, sugar, plastic cups 10.</p> <p>Day 2: WB, Unit 3.4, Pg 48,49.</p>
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day 1(Tuesday): 1. WB, Pg 43-44, Q1-4. 2. Find the meaning of the following words from your learners book: dissolve, fertiliser, insoluble, pesticides,</p>	<p>Assessment tools & strategies: Reflection (if any):</p>

	reversible, soluble, solution, solvent, uniform, universal.	
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