

Weekly planner

Week-1

Name of the faculty: Tanjida Sultana

Grade: 4

Subject: Science

<p>Day: 3 Learning Hours: 2 hours Date: 12/01/25-16/01/25</p>	<p>Learning objective: 5Cm.01, 5Cm.02, 5ESp.01, 5ESp.03, 5TWSc.08, 5TWSm.01, 5TWSm.02, 5TWSp.03, 5TWSa.01, 5TSWa.05; 5Cp.02, 5ESp.02, 5TWSc.05, 5TWSp.05, 5TWSc.06, 5TWSc.08, 5TSWa.05, 5TWSc.07</p> <p>Learning goals and attributes: Cambridge Primary Teacher's Resource 5(TR), Unit 3.1, 3.2</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit 3.1, 3.2</p>	<p>Day 1 TR 1. Language support</p> <p>Day 2</p> <p>Day 3 TR 1. Language support 2. Changing states of water.</p>	<p>Cambridge Primary Science Teacher's Resource 5 + Workbook</p> <p>Day 1: LB, Unit 3.1, Pg 56-61, Underlining IMP parts.</p> <p>Day 2: WB, Unit 3.1, Pg 37,38, Q5-7</p> <p>Day 3: LB, Unit 3.2, Pg 64-70, Underlining IMP parts.</p>
<p>Differentiation: By content/ process/</p>	<p>Home work:</p>	<p>Assessment tools &</p>

product/environment	<p>Day 1(Tuesday): LB, Pg 60, TLS 2, Q1-4</p> <p>Day 2(Thursday): 1. WB, Pg 36,37, Q1-4. 2. LB, Unit 3.2, Pg 70, Activity.</p> <p>Draw the before and after of the bottle. State if there was any change. Describe the change.</p>	<p>strategies: Reflection (if any):</p> <p>Day 2: Provide A4 paper to learners.</p>
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