

Weekly planner
Week- 1

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the World

<p>Date:12.01.25-16.01.25 Day: Sunday -Thursday (2 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> Students will learn about different kinds of flowers their names and colour. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> Flowers 	<p>Day-1 (Tuesday)</p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts and rhymes Roses are red Violets are blue...</p> <p>Developmental activities (30 minutes) Teacher will introduce a new topic 'Flowers'. Teacher will show pictures of different flowers using flashcards and say their name and colour. Teacher will also show students flowers which have many petals and flowers which have few petals.</p> <p>Closing Activities (5 minutes)</p> <p>Day 2 (Thursday)</p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts and rhymes Roses are red Violets are blue...</p> <p>Developmental activities (30 minutes) Teacher will do a revision on the topic</p>	<p>Awareness Skillbook Pg: 40,41</p> <p>Awareness Skillbook Pg:42</p>

	<p>flowers. Orally ask the students about the names of different flowers.</p> <p>Hands on Activity: Students will be given 2 chart papers and pictures of different flowers, they will paste flowers with few petals in one chart and flowers with many petals in the other.</p> <p>Closing Activities (5minutes)</p>	<p>Worksheet</p> <p>Flashcards, Pictures, marker</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies:</p> <p>Reflection (if any):</p>