

Weekly planner
Week-2

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 12.01.25-16.01.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and consonants.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Phonic sound (a-z) and actions ● Writing ● Missing Letters ● Circle the odd one out ● Vowels 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Students will write the missing letters for each picture on their book and write m-p on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p>	<p>Literacy Skillbook Pg: 92</p> <p>Flashcards, pastel colour</p> <p>Copy</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Teacher will show students how to identify the odd one from a group. Students will circle the odd letter out from group of letters on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Teacher will introduce a new topic ‘Vowels’, teach students how many vowels and consonants there are and introduce the first vowel ‘a’ and words with vowel a.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes)</p>	<p>Literacy Skillbook Pg: 93</p> <p>Literacy Skillbook Pg: 94 Flashcards, colour pencils.</p> <p>Literacy Skillbook Pg:95</p>
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	<p>Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Revision on the topic Vowel and students will trace write and say words with vowel 'a'.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy, pencil, eraser colour</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>