

Weekly planner
Week-1

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 12.01.25-16.01.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Phonic sound (a-z) and actions ● Writing ● Initial Sound 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision on all the phonic sounds from a to z. Teacher will also show students different objects using flash cards and students will identify which letter the pictures are associated with. Students will trace and write Aa-Zz on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes)</p>	<p>Literacy Skillbook Pg: 89</p> <p>Flashcards, pastel colour</p>

	<p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision on all the phonic sounds from a to z. Teacher will also show students different objects using flash cards and students will identify which letter the pictures are associated with. Students will write i-l on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Students will learn about first/initial sounds and write the first letter of the picture on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes)</p>	<p>Literacy Skillbook Pg: 90 Copy</p> <p>Literacy Skillbook Pg: 91 Flashcards, colour pencils.</p> <p>Literacy Skillbook</p>
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	<p>Teacher will do a revision of the previous lesson (a-z) with phonic sound and action with their objects using flashcards. Students will learn about first/initial sounds and write the first letter of the picture on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Pg:92</p> <p>Copy, pencil, eraser colour</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>