

**Weekly planner**  
**Week- 1**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the World**

<p>Date:12.01.25-16.01.25 Day: Sunday -Thursday (2 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>Students will learn about different kinds of flowers their names and colour.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li><b>Flowers</b></li> </ul>	<p><b>Day-1 (Wednesday)</b></p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts and rhymes Roses are red Violets are blue...</p> <p>Developmental activities (30 minutes) Teacher will introduce a new topic 'Flowers'. Teacher will show pictures of different flowers using flashcards and say their name and colour.</p> <p>Closing Activities (5 minutes)</p> <p><b>Day 2 (Thursday)</b></p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts and rhymes Roses are red Violets are blue...</p> <p>Developmental activities (30 minutes) Teacher will do a revision on the topic flowers. Orally ask the students about the names of different flowers. Students will mark all the flowers on their book.</p>	<p>Awareness Skillbook</p> <p>Pg: 47</p> <p>Awareness Skillbook</p> <p>Pg:48</p>

	<p>Students will also colour all the flowers on a worksheet.</p> <p>Closing Activities (5minutes)</p>	<p>Worksheet</p> <p>Flashcards, Pictures, marker</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p>N/A</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>