

**Weekly planner**  
**Week-1**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 12.01.25-16.01.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic: Revision</b></p> <ul style="list-style-type: none"> <li>● Phonic sound (a-i) and actions</li> <li>● Trace and write</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Old: Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Teacher will introduce new letter 'Ii' with its phonic sound and objects. Students will also colour Ii on worksheet.</p> <p>New: Teacher will introduce letter 'Aa' with its phonic sound and objects. Students will colour Aa on worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Flashcards, pastel colour, toys and blocks</p> <p>Worksheet</p>

	<p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using flashcards.</p> <p>Old: Teacher will show how to write Ii and students will write Ii on semolina with one finger.</p> <p>New: Teacher will show how to write Aa and students will write Aa on semolina with one finger.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using flashcards.</p> <p>Old: Students will trace, write Ii and mark Ii on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Sand/Semolina</p> <p>Literacy Skillbook Old Pg:27,28,29 New Pg:2,3,4</p> <p>Flashcards, colour pencils.</p>
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	<p><b>Day 4 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-i) with phonic sound and action with their objects using flashcards.</p> <p>Old: Students will colour the I letter object on their book. New: Students will colour the A letter object on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook</p> <p>Old Pg:11</p> <p>New Pg:3</p> <p>Copy, pencil, eraser colour, slate, marker</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>N/A</b></p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>