

Weekly planner
Week-13

Name of the faculty: Ms Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: Sunday-Thursday Total hour: 2 h Date: Date: 3/11/24-7/11/2024</p>	<p>Learning objective :</p> <ul style="list-style-type: none"> 3Ps.03, 3Ps.02, 3TWSc.01, 3TWSc.06, 3TWSa.04, 3TWSa.01, 3TWSp.03 Cambridge Primary Science Teacher's Resource 3 Pg.57-60 <p>Success Criteria :</p> <ul style="list-style-type: none"> Cambridge Primary Teacher's Resource 3 (TR), Page 57(all the points of success criteria of the Table LEARNING PLAN) 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit 3.2 Changing shadows</p>	<p>Day 1 T/R 3.2 pg 58 Starter idea 1 Main teaching idea 1 :L/B, W/B Why are these shadows so long</p>	<p>Cambridge Primary Science Learner's book 3, (pg 72) Activity pg: 73</p>
<p>Unit 3.2 Changing shadows</p>	<p>Day 2 T/R 3.2 pg Starter idea 2 Main teaching idea 2 :pg 59 We are going to investigate will see video</p>	<p>Cambridge Primary Science Workbook 3, (pg 37-39)</p>
<p>Unit 3.2 Changing shadows</p>	<p>Day 3 T/R 3.2 pg 59</p>	<p>Cambridge Primary Science Learner's book 3(pg 74,75)</p>

	<p>Main teaching idea 3 :L/B Thing like a scientist Table will make and will do investigate</p>	
<p>Differentiation: By content / process / product / environment</p>	<p>Home work: Day 1: W/B 2.4 pg:35 practice</p>	<p>Assessment tools & strategies: Reflection (if any): Process</p>