

Weekly planner
Week-16

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the world

<p>Date:24.11.24 – 28.11.24 Day: Sunday -Thursday (2 classes)</p>	<p>Learning objective & outcome: Children will be able to know the names of different animals and the name of their babies.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic: Revision</p> <ul style="list-style-type: none"> ● Body Part ● My family ● Animals ● Birds ● Insects ● Plants 	<p>Day-1 (Tuesday) Ice breaking (5 minutes): Greetings and Rhymes: Old Mackdonald’s had a farm, Head shoulder knees and toes</p> <p>Development activities (35 minutes):</p> <p>Teacher will do a revision the topic body parts and my family. Students will do revision worksheets on the following topics.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p>	<p>Book, copy, pencil, eraser, flash cards.</p> <p>Worksheet</p> <p>Flash cards</p>

	<p>Day-2 (Thursday) Ice breaking (5 minutes): Greetings and Rhymes: Old Mackdonald’s had a farm, Head shoulder knees and toes</p> <p>Development activities (35 minutes):</p> <p>Teacher will do a revision the topic Animals, birds insects and plants. Students will do revision worksheets on the following topics.</p>	Worksheet
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Stem Skill Pg: 11</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>