

**Weekly planner**  
**Week-13**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the world**

<p>Date:03.11.24 – 07.11.24 Day: Sunday -Thursday (2 classes)</p>	<p><b>Learning objective &amp; outcome: Children will be able to know the names of different animals and the name of their babies.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Plants</li> </ul>	<p><b>Day-1 (Tuesday)</b> Ice breaking (5 minutes): Greetings and Rhymes: Old Mackdonald’s had a farm</p> <p>Development activities (35 minutes): Teacher will do a revision on the previous topic. Teacher will introduce a new topic:Plants. Teacher will show real life plants to students and explain about the different parts of plants (roots, leaves, stem and flower). Students will then match the parts of plants in their book.</p>	<p>Awareness Skillbook Pg:34</p> <p>Book, copy, pencil, eraser, flash cards.</p> <p>Flash cards</p>

	<p>Closing activities (5 minutes): Feedback. (oral)</p> <p><b>Day-2 (Thursday)</b> Ice breaking (5 minutes): Greetings &amp; Rhymes: Old Macdonald had a farm</p> <p>Development activities (35 minutes): Teacher will take the students outside, show them different types of plants. Then students will sit on the field and draw a plant. Teacher will also discuss about the things that plants need to grow (air, water, sunlight and soil)</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 33</p> <p>Flashcards</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work: Stem Skill</b> <b>Pg: 8</b></p>	<p><b>Assessment tools &amp; strategies:</b> Anecdotal reports</p> <p><b>Reflection (if any):</b></p>