

Weekly planner
Week-15

Name of the faculty: Opshara Nair Mrittika

Subject: English

| <p>Date: 17.11.24-21.11.24 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p> | <p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p> <ul style="list-style-type: none"> ● Revision Letters and phonic sounds | |
|--|---|---|
| <p>Chapter & topic/concept</p> | <p>Learning engagements:</p> | <p>Tools & Resources</p> |
| <p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-h) and actions ● Trace and write | <p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the all previous lessons (a-h) with phonic sound and action with their objects using flashcards. Students will trace slanting lines and Aa on their book.</p> <p>Hands on activity: Students will match the small letters with the capital letters on a tree. Each student will match 2 small letters with capital letters.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes)</p> | <p>Literacy Workbook Pg:48,58</p> <p>Flashcards, pastel colour, toys and blocks</p> |

| | | |
|--|---|---|
| | <p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace standing lines and Bb on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace curved lines and Cc on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound</p> | <p>Literacy Workbook Pg:43, 52</p> <p>Sand/Semolina</p> <p>Literacy Workbook Pg:49,53</p> <p>Flashcards, colour pencils.</p> <p>Literacy Workbook Pg:44,50,53</p> |
|--|---|---|

| | | |
|---|--|---|
| | <p>and action with their objects using flashcards. Students will trace standing lines, curved lines and Dd on their book.</p> <p>Hands on Activity: Students will be divided into 4 groups, each group will tear paper and paste it on the given letter.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> | <p>Copy, pencil, eraser colour, slate, marker</p> |
| <p>Differentiation: By content/ process/ product/environment</p> | <p>N/A</p> | <p>Assessment tools & strategies: Reflection (if any):</p> |