

**Weekly planner**  
**Week-14**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 10.11.24-14.11.24 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds.</b></p> <ul style="list-style-type: none"> <li>● Introduce Letters and phonic sounds</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>● Phonic sound (a-h) and actions</li> <li>● Trace and write</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-g) with phonic sound and action with their objects using flashcards. Teacher will introduce phonic sound h and its action with objects. Students will trace, write g on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p>	<p>Copy</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Skillbook</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will write h using one finger on semolina. Students will trace h and circle all h letters in their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace and write h on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace, write g &amp;</p>	<p>Pg: 24,25,26 Sand/Semolina</p> <p>Copy</p> <p>Flashcards, colour pencils.</p> <p>Literacy Workbook Pg:10 Copy, pencil, eraser colour, slate, marker</p>
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	<p>h on their copy and colour the h letter object in their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>N/A</b></p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>