

Weekly planner
Week-13

Name of the faculty: Opshara Nair Mrittika

Subject: English

| <p>Date: 03.11.24-07.11.24 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p> | <p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p> <ul style="list-style-type: none"> • Introduce Letters and phonic sounds | |
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| <p>Chapter & topic/concept</p> | <p>Learning engagements:</p> | <p>Tools & Resources</p> |
| <p>Topic:</p> <ul style="list-style-type: none"> • Phonic sound (a-g) and actions • Trace and write | <p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using flashcards. Teacher will introduce phonic sound g and its action with objects. Students will trace, write and colour the letter e and f on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> | <p>Copy</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Skillbook Pg: 20,21</p> |

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| | <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-g) with phonic sound and action with their objects using flashcards. Students will write g with finger on semolina. Students will trace and write letter g on book. Students will trace and write e and f on copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will circle the g and colour the g colour picture on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using</p> | <p>Copy</p> <p>Sand/Semolina</p> <p>Literacy Skillbook Pg: 23 Literacy Workbook Pg: 9</p> <p>Flashcards, colour pencils.</p> |
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| | <p>flashcards. Students will trace, write letter g on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> | <p>Copy, pencil, eraser colour, slate, marker</p> |
| <p>Differentiation: By content/ process/ product/environment</p> | <p>N/A</p> | <p>Assessment tools & strategies: Reflection (if any):</p> |