


Weekly planner
Week-16

Name of the faculty: Opshara Nair Mrittika
Subject: English

<p>Day: Sunday - Thursday Date:24.11.24-28.11.24 (4 classes)</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound ● Letters (a-z) oral 	<p>Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught. Students will write d on their copy.</p> <p>Closing activities (5 minutes): Wrap up with revision.</p>	<p>Copy</p> <p>Book, pencil, eraser, flash cards, colour pencils.</p>  <p>Copy</p>

	<p>Day - 2 (Monday) Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught. Students will write a-d on their copy.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day - 3 (Tuesday) Ice breaking (5 minutes): Greetings and discussion on day and weather. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught. Student will write e-h on their copy.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Flash cards</p> <p>Copy</p> <p>Flashcards</p>
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	<p>Day - 4 (Wednesday)</p> <p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught. Student will write i-l on their copy.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Copy</p> <p>Flashcards</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Literacy Workbook Book pg: 13</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>