


Weekly planner
Week-15

Name of the faculty: Opshara Nair Mrittika
Subject: English

<p>Day: Sunday - Thursday Date:17.11.24-21.11.24 (5 classes)</p>	<p>Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound ● Letters (a-z) oral ● Introduction of letters /y/ /z/ and its objects. ● Trace and write Vv, Ww, Xx, ayy and Zz 	<p>Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /y/ with its action and its objects with kids and also will show them how to write y. Students will trace and write the letter Vv and write the first sound v on their book.</p>	<p>Literacy Skillbook Pg: 73,74,75</p> <p>Copy</p> <p>Book, pencil, eraser, flash cards, colour pencils.</p> 

	<p>Activity</p> <p>Closing activities (5 minutes): Wrap up with revision.</p> <p>Day - 2 (Monday) Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-y using flash cards and teach them words with phonic sound /w/. Students will trace and write Ww and first letter w on their book.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day - 3 (Tuesday) Ice breaking (5 minutes): Greetings and discussion on day and weather. Rhymes.</p> <p>Development activities (35 minutes):</p>	<p>Literacy Skillbook Pg: 76,77,78</p> <p>Flash cards</p> <p>Literacy Skillbook Pg: 79,80,81</p> <p>Copy</p> <p>Flashcards</p>
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	<p>Students will practice all the phonic sounds orally. Teacher will introduce /z/with its action and its objects with kids. Teacher will also show them how to write z. Students will write trace and write Xx and first letter x on their book.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day - 4 (Wednesday)</p> <p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-z using flash cards and teach them words with phonic sound /z/. Students will trace and write Yy and the first letter y on their book.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day -5 (Thursday) Extra class</p>	<p>Literacy Skillbook Pg: 82,83,84</p> <p>Flashcards</p> <p>Literacy Skillbook Pg: 85,86,87</p>
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	<p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-z using flash cards. Students will trace and write Zz and the first letter z on their book.</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Literacy Workbook Book pg: 12</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>