


## Weekly planner Week-13

**Name of the faculty: Opshara Nair Mrittika**  
**Subject: English**

<p>Day: Sunday - Thursday Date:03.11.24-07.11.24 (4 classes)</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Phonic sound</li> <li>● Letters (a-z) oral</li> <li>● Introduction of letters /u/ /v/ and its objects.</li> <li>● Trace and write Qq and Rr</li> </ul>	<p><b>Day-1 (Sunday)</b> Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /u/ with its action and its objects with kids and also will show them how to write u. Students will write the first letter p on book and do copy work.</p>	<p>Literacy Skillbook Pg: 56</p> <p>Copy</p> <p>Book, pencil, eraser, flash cards, colour pencils.</p> 



	<p>action and its objects with kids. Teacher will also show them how to write v. Students will write the first sound of the pictures on book (q) and do copy work.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 4 (Wednesday)</b></p> <p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-v using flash cards and teach them words with phonic sound /v/. Students will trace and write Rr on book. Activity: Students will do a hands-on activity by matching the alphabet's droplets in the chart. Each student will match 4 alphabets in the chart.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Literacy Skillbook Pg: 60,61</p> <p>Flashcards</p>
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<b>Differentiation: By content/ process/ product/environment</b>	<b>Home work: Literacy Workbook Book pg: 10</b>	<b>Assessment tools &amp; strategies:</b> Anecdotal reports  <b>Reflection (if any):</b>
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