

**Weekly Planner**  
**Week- 12**

**Name of the faculty: Sumaya Akter**

**Subject: Mathematics**

**Grade: 3**

| <p>Day: Sunday-Thursday<br/>Total hour: 2.4h<br/>Date: 27/10/24-31/10/24</p>                       | <p><b>Learning objective :</b></p> <ul style="list-style-type: none"> <li>● 4Ni.04,4Ni.07<br/>Cambridge Primary Teacher's Resource 4 (TR), Page 83</li> </ul> <p><b>Success Criteria :</b></p> <ul style="list-style-type: none"> <li>● Cambridge Primary Teacher's Resource 4 (TR), Page 83(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul> |   |
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| <b>Chapter &amp; topic/concept</b>   | <b>Learning engagements:</b>  | <b>Tools &amp; Resources</b>  |
| <p>Chapter 5: Multiplications, multiples and factors<br/>Unit 5.1 Tables,multiples and factors</p> | <p><b>Day 1</b><br/>T/R pg. 84-85<br/>Activity:</p> <ul style="list-style-type: none"> <li>● Getting started</li> <li>● Multiplication and division Facts</li> </ul>  | <p>Cambridge Primary Mathematics Learner's Book 4(pg 61 Ex(1-5))<br/>Resource sheet 5B<br/><a href="#">Unit4-resource_5b.docx</a></p> |
| <p>Unit 5.1 Tables,multiples and factors</p>   | <p><b>Day 2</b><br/>T/R pg. 84-85<br/>Activity:</p> <ul style="list-style-type: none"> <li>● Main teaching idea ?</li> </ul>  | <p>Cambridge Primary Mathematics Learner's Book 4(pg 64 Ex(1-5))<br/>white board<br/>wheel spinner<br/>paper</p>                      |
| <p>Unit 5.1 Tables,multiples and factors</p>   | <p><b>Day 3</b><br/>T/R pg. 84-85</p>   | <p>Cambridge Primary Mathematics WorkBook 4 pg.59(Ex1-6)</p>  |

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|  |   | white board   |
| Unit 4.1 Likelihood  | <b>Day 4 (WEDNESDAY)</b><br>T/R pg. 84-85   | Cambridge Primary Mathematics<br>WorkBook 4 pg.62(Ex7-12) |
| Differentiation: By content / <b><u>process</u></b> /<br>product / environment | <b>Home work:</b><br><b>DAY 2:</b> L/B pg 65 Ex 6-7<br><b>DAY 4:</b> W/B pg 63 Ex 13-16 | Assessment tools & strategies:<br>Reflection (if any):    |