

**Weekly planner**  
**Week-11**

**Name of the faculty: Ms Ayesha Jamila**

**Grade: 2**

**Subject: Science**

<p>Day: Sunday-Thursday Total hour: 2 h Date: Date: 20/10/24-24/10/2024</p>	<p><b>Learning objective :</b></p> <ul style="list-style-type: none"> <li>● 3Cm.02, Cp.04, 3TWSm.04, 3TWSc.06, 3TWSp.03, 3TWSa.01, 3TWSc.04, 3ESp.01, 3TWSp.02, 3TWSc.05 Cambridge Primary Science Teacher's Resource 3 Pg.35,40</li> </ul> <p><b>Success Criteria :</b></p> <ul style="list-style-type: none"> <li>● Cambridge Primary Teacher's Resource 3 (TR), Page 40-45(all the points of success criteria of the Table <b>LEARNING PLAN</b>)</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Unit 2.5 Separating materials from rocks	<p><b>Day 3</b> T/R 2.5 pg 45 Starter idea 1 Main teaching idea 1 :L/B</p>	Cambridge Primary Science Learner's book 3(pg 55, 56)
Unit 2.5 Separating materials from rocks	<p><b>Day 3</b> T/R 2.5 pg 45 Starter idea 1 Main teaching idea 1 :L/B</p>	Cambridge Primary Science Work book 3(pg 55, 56)
Unit 2.5 Separating materials from rocks	<p><b>Day 3</b> T/R 2.5 pg 45 Starter idea 1</p>	Cambridge Primary Science Learner's book 3(pg 55, 56)

	Main teaching idea 1 :L/B	
<b>Differentiation:</b> By content / process / product / environment	<b>Home work:</b> <b>Day 1:</b> W/B 2.4 pg:29 challenge	<b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b> Process