

**Weekly planner**  
**Week-12**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the world**

<p>Date:27.10.24 – 31.10.24 Day: Sunday -Thursday (2 classes)</p>	<p><b>Learning objective &amp; outcome: Children will be able to know the names of different animals and the name of their babies.</b></p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Birds</li> <li>● Insects</li> </ul>	<p><b>Day-1 (Tuesday)</b> Ice breaking (5 minutes): Greetings and Rhymes: Old Mackdonald’s had a farm</p> <p>Development activities (35 minutes): Teacher will do a revision on the previous topic “Birds”. Teacher will say names of different birds and let students number the birds in the sequence as the teacher calls out the names on their book. Students will colour the bird on their book.</p> <p>Closing activities (5 minutes):</p>	<p>Awareness Skillbook Pg:28</p> <p>Book, copy, pencil, eraser, flash cards.</p> <p>Flash cards</p>

	<p>Feedback. (oral)</p> <p><b>Day-2 (Thursday)</b> Ice breaking (5 minutes): Greetings &amp; Rhymes: Old Macdonald had a farm</p> <p>Development activities (35 minutes):</p> <p>At first the teacher will give a revision on the previous lesson, Birds. Teacher will discuss a new topic: insects. Teacher will show students different insects pictures that can be seen all around us. Students will count and write the number of legs of the insect on their book..</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 30,31</p> <p>Flashcards</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work: Stem Skill</b> <b>Pg: 29 (Colour the bird)</b></p>	<p><b>Assessment tools &amp; strategies:</b> Anecdotal reports</p> <p><b>Reflection (if any):</b></p>

