

**Weekly planner**  
**Week-11**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: Understanding the world**

<p>Date:20.10.24 – 24.10.24 Day: Sunday -Thursday (2 classes)</p>	<p><b>Learning objective &amp; outcome: Children will be able to know the names of different animals and the name of their babies.</b></p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Animals and their home</li> <li>● Water Animals</li> <li>● Birds</li> </ul>	<p><b>Day-1 (Tuesday)</b> Ice breaking (5 minutes): Greetings and Rhymes: Old Mackdonald’s had a farm</p> <p>Development activities (35 minutes): Teacher will do a revision on the previous topic “Animals and their babies”. Discussion on the new topic ‘animal homes. Teacher will show different animal pictures using flash cards and say their names and tell the name of their homes. Students will match the animal with their home on the</p>	<p>Awareness Skillbook Pg:23, 24</p> <p>Book, copy, pencil, eraser, flash cards.</p> <p>Flash cards</p>

	<p>book.</p> <p>Closing activities (5 minutes): Feedback. (oral)</p> <p><b>Day-2 (Thursday)</b> Ice breaking (5 minutes): Greetings &amp; Rhymes: Old Macdonald had a farm</p> <p>Development activities (35 minutes):</p> <p>At first the teacher will give a revision on the previous lesson, animals and their home. Teacher will discuss about Water animals and birds. Teacher will show students different water animal's names and bird's names using flashcards.</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 25, 26, 27</p> <p>Flashcards</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work: Stem Skill</b> <b>Pg: 7</b></p>	<p><b>Assessment tools &amp; strategies:</b> Anecdotal reports</p>

		<b>Reflection (if any):</b>
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