

Weekly planner Week-12

Name of the faculty: Opshara Nair Mrittika Subject: English

Day: Sunday - Thursday Date:27.10.24-31.10.24 (4 classes)	Learning objective & outcome: Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler's vocabulary.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
 Topic: Phonic sound Letters (a-z) oral Introduction of letters /s/ /t/ and its objects. Trace and write Oo and Pp 	Day-1 (Sunday) Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /s/ with its action and its objects with kids and also will show them how to write s. Students will write the first letter n on book and do copy work.	Literacy Skillbook Pg: 50 Copy Book, pencil, eraser, flash cards, colour pencils.

Closing activities (5 minutes): Wrap up with revision. Day - 2 (Monday) Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes. Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-s using flash cards and teach them words with phonic sound /s/. Students will trace and write Oo on book. Closing activities (5 minutes): Wrap up with giving generalized feedback.	Literacy Skillbook Pg: 51,52 Flash cards
Day - 3 (Tuesday) Ice breaking (5 minutes): Greetings and discussion on day and weather. Rhymes. Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will introduce /t/with its	Literacy Skillbook Pg: 53 Copy Flashcards

 action and its objects with kids. Teacher will also show them how to write t. Students will write the first sound of the pictures on book (o) and do copy work. Closing activities (5 minutes): Wrap up with giving generalized feedback. Day - 4 (Wednesday) 	Literacy Skillbook Pg: 54,55
Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes. Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-o using flash cards and teach them words with phonic sound /o/. Students will trace and write Pp on book. Closing activities (5 minutes): Wrap up with giving generalized feedback.	Flashcards

Differentiation: By content/ process/ product/environment	Home work: Literacy Workbook Book pg: 9	Assessment tools & strategies: Anecdotal reports
		Reflection (if any):