


## Weekly planner Week-9

**Name of the faculty: Opshara Nair Mrittika**  
**Subject: English**

<p>Day: Sunday - Thursday Date:06.10.24-10.10.24 (4 classes)</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify and use the phonic sounds, letters, letter related objects and their name with action which will be helpful to enrich the toddler’s vocabulary.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic:</p> <ul style="list-style-type: none"> <li>● Phonic sound</li> <li>● Letters (a-z) oral</li> <li>● Introduction of letters /o/ /p/ and its objects.</li> <li>● Trace and write Jj and Kk</li> </ul>	<p><b>Day-1 (Sunday)</b> Ice breaking (5 minutes): Greetings and discussion on day, date and weather. Rhymes</p> <p>Development activities (35- minutes): Students will practice all the phonic sounds orally. Teacher will do a revision on all phonic sounds taught last week. Teacher will introduce /o/ with its action and its objects with kids and also will show them how to write o. Students will trace and write the letter (Jj) on the book.</p>	<p>Literacy Skillbook Pg: 33, 35</p> <p>Book, pencil, eraser, flash cards, colour pencils.</p> 

	<p>Closing activities (5 minutes): Wrap up with revision.</p> <p><b>Day - 2 (Monday)</b> Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-o using flash cards and teach them words with phonic sound /o/. Students will write the first sound of the pictures on book (j).</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 3 (Tuesday)</b> Ice breaking (5 minutes): Greetings and discussion on day and weather. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds orally. Teacher will introduce /p/with its</p>	<p>Literacy Skillbook Pg: 36</p> <p>Flash cards</p> <p>Literacy Skillbook Pg: 37,38</p> <p>Flashcards</p>
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	<p>action and its objects with kids. Teacher will also show them how to write p. Students will trace and write the letter (li) on the book.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p><b>Day - 4 (Wednesday)</b></p> <p>Ice breaking (5 minutes): Morning wish and discussion on day and date. Rhymes.</p> <p>Development activities (35 minutes): Students will practice all the phonic sounds with the teacher. Teacher will ask them about phonic sound a-p using flash cards and teach them words with phonic sound /p/. Students will write the first sound of the pictures on book (i).</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	<p>Literacy Skillbook Pg: 39</p> <p>Flashcards</p>
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<b>Differentiation: By content/ process/ product/environment</b>	<b>Home work: Literacy Workbook Book pg: 8 ( Trace, write and colour Bb)</b>	<b>Assessment tools &amp; strategies:</b> Anecdotal reports  <b>Reflection (if any):</b>
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