

Weekly planner
Week- 11

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the World

<p>Date:20.10.24-24.09.24 Day: Sunday -Thursday (2 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● Getting to know the names of different Body parts and 5 senses. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> ● Senses ● Body Movements 	<p>Day-1 (Wednesday)</p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts.</p> <p>Developmental activities (30 minutes) Teacher will do a revision on the topic senses and ask each student individually the names of the 5 senses. Teacher will play audio of different kinds of sounds and discuss about hearing sense. Students will mark the things they like to smell on their book.</p> <p>Activity: Smell and tell Students will be blindfolded and teacher will give them to smell different kinds of things like flower, perfume, food, dirty sock and try to identify what it is.</p> <p>Closing Activities (5 minutes)</p> <p>Day 2 (Thursday)</p> <p>Icebreaking (10 minutes) Greetings and physical exercise with body parts.</p>	<p>Awareness Skillbook</p> <p>Pg:8, 9</p> <p>Flashcards, Pictures, marker</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision on the topic senses and ask each student individually the names of the 5 senses. Teacher will play Simon Says with the students and get them engaged in different movements activities like Simon says.. jump, hop, crawl etc.</p> <p>Closing Activities (5minutes)</p>	<p>Awareness Skillbook pg: 10, 11</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>