

**Weekly planner**  
**Week-12**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 27.10.24-31.10.24 Da Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds.</b></p> <ul style="list-style-type: none"> <li>• Introduce Letters and phonic sounds</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Phonic sound (a-e) and actions</li> <li>• Trace and write</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-e) with phonic sound and action with their objects using flashcards. Teacher will introduce phonic sound f and its action with objects. Students will trace, write and colour the letter c and d on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p>	<p>Copy</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Skillbook Pg: 17, 18</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using flashcards. Students will write f with finger on semolina. Students will trace and write letter f on book. Students will trace and write e on copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using flashcards. Students will circle the f and colour the f colour picture on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using</p>	<p>Copy</p> <p>Sand/Semolina</p> <p>Literacy Skillbook Pg: 19 Literacy Workbook Pg: 8</p> <p>Flashcards, colour pencils.</p>
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	<p>flashcards. Students will trace, write letter f on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy, pencil, eraser colour, slate, marker</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p>N/A</p>	<p><b>Assessment tools &amp; strategies: Reflection (if any):</b></p>