

Weekly planner
Week-11

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 20.10.24-24.10.24 Da Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p> <ul style="list-style-type: none"> • Introduce Letters and phonic sounds 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> • Phonic sound (a-e) and actions • Trace and write 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-e) with phonic sound and action with their objects using flashcards. Students will trace, write and colour the letter a and b on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes)</p>	<p>Copy</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Copy</p> <p>Sand/Semolina</p>

	<p>Teacher will do a revision of the previous lesson (a-e) with phonic sound and action with their objects using flashcards. Students will trace and write c on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-e) with phonic sound and action with their objects using flashcards. Students will trace and write letter d on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-e) with phonic sound and action with their objects using flashcards. Students will trace, write and colour the letter c and d on their copy.</p> <p>Closing Activities (5 minutes)</p>	<p>Copy</p> <p>Flashcards, colour pencils.</p> <p>Copy, pencil, eraser colour, slate, marker</p>
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	Feedback and oral	
Differentiation: By content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):