

Weekly planner
Week-9

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 06.10.24-10.10.24 Da Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds.</p> <ul style="list-style-type: none"> ● Introduce Letters and phonic sounds 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-e) and actions ● Say aloud and colour ● Trace letter Ee 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-d)with phonic sound and action with their objects using flashcards. Teacher will introduce the letter Ee with phonic sound and objects. Students will look and say the words aloud and trace the letter with pencil on book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes)</p>	<p>Literacy Skillbook Pg: 14,15 Literacy workbook Pg:5</p> <p>Flashcards, pastel colour, toys and blocks</p> <p>Literacy Skillbook</p>

	<p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do revision of phonic sound a-e with action and their objects using flashcards. Students will mark the letters Ee on book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 3 (Tuesday)</p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision on all the phonic sounds and will show pictures of objects related to Ee and students will say their names. Students will colour the Ee object in the book.</p> <p>Activity: Students will pick one capital letter card of their choice from one tray and match it with the phonic sound from the other tray (Aa-Ee). (This process will be repeated for each student twice)</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 4 (Thursday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Pg: 16 Literacy workbook Pg:6 Sand/Semolina</p> <p>Literacy Workbook Pg: 7 Flashcards, colour pencils.</p>
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	<p>Developmental activities (30 minutes) Teacher will do revision of the previous lesson (a-e) orally. Students will say the phonic sounds using flashcards. Students will trace e in copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy, pencil, eraser colour, slate, marker</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>N/A</p>	<p>Assessment tools & strategies: Reflection (if any):</p>