

**Weekly planner**  
**Week-9**

**Name of the faculty: Tanjida Sultana**

**Grade: 4**

**Subject: Science**

<p>Day: Sunday- Thursday Learning hours: 2 hours Date: 06/10/24- 10/10/24</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>Unit 1: Cambridge Primary Science Teacher's Resource 5- 5Bp.04, 5TWSp.03, 5TWSc.08, 5TWSp.04, 5TWSc.04, 5TWSp.02, 5TWSa.03</li> <li>Unit 2: Cambridge Primary Science Teacher's Resource 5- 5Ps.01, 5TWSp.02, 5TWSp.03, 5TWSp.04, 5TWSc.03, 5TWSc.04, 5TWSc.08, 5TWSa.01, 5TWSa.02, 5TWSa.03.</li> </ul> <p><b>Learning goals and attributes:</b> Cambridge Primary Teacher's Resource 5(TR), Unit 1.4, 2.1</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Unit 1.4: Seed germination Unit 2.1: How are sound made?</p>	<p><b>Day 1</b> TR, 1. Main idea 2. Thinking like a scientist 1.</p> <p><b>Day 2</b> TR 1. Starter idea 1 2. Main idea 1</p> <p><b>Day 3</b> TR 1. Main idea 1</p>	<p>Cambridge Primary Science Teacher's Resource 5</p> <p>Day 1 WB, Pg:16,17; Q:8,9</p> <p>Day 2 LB, Pg-31-34 Activity- Plastic band, elastic band, empty glass jar/ plastic cup, metal pot, wooden stick, rice grains.</p>

		Day 3 LB, Pg- 34, Q/A
<b>Differentiation:</b> <u>By content</u> / process/ product/environment	<b>Home work:</b> <b>Day 1</b> WS on Unit 2.1, Q1, 2 <b>Day 2</b> Read pg-35, thinking like a scientist 2. Understand what the investigation is asking from you. Teacher will ask learners what they understood from this investigation and what needs to be done in class to go forward with the investigation.	<b>Assessment tools &amp; strategies:</b>  <b>Reflection (if any):</b>